- But if it's within the state's prerogative
- 2 to decide whether they want to subject that emissions
- 3 unit to an emissions limitation, if they do, it seems
- 4 to me that we care about whether they comply or not.
- 5 MR. LING: Shelley?
- 6 MS. KADERLY: First of all, I was
- 7 wondering whether the NRDC was planning on submitting
- 8 written comments to this Task Force?
- 9 MR. WALKE: That's a good question. I
- 10 didn't exactly know when I got here, the nature of
- 11 the Task Force and how it was going to be conducted,
- 12 but I think that over the course of the months, as
- you go forward with additional hearings, we probably
- 14 will.
- 15 It will probably be in conjunction with
- other groups, since we are resource-strapped. But I
- was very interested when I arrived in the nature of
- 18 the discussion and the issues that would be raised by
- other state and industry folks, as well. And if
- 20 there is any opportunity for us to receive
- 21 transcripts on the web or otherwise, have access to
- 22 information that's compiled from the earlier

- 1 hearings, that would be very helpful to our ability
- 2 to submit comments down the road that provide our
- 3 perspective on those comments and testimony that have
- 4 been raised, so, I'd actually make that
- 5 recommendation.
- 6 MR. LING: There is.
- 7 MS. KADERLY: The reason that I ask that
- 8 is that in your comments, you had some generalities
- 9 about the funding mechanisms of Title V. In some of
- 10 your comments, I perceived that you believed that
- 11 some of the states had inadequate funding in order to
- 12 conduct the program and fully implement the program
- 13 properly.
- I was wondering whether you would provide
- us with some specific examples of where you think
- 16 this has happened and why you believe that is the
- 17 case.
- 18 MR. WALKE: Sure. I can tell you why now.
- 19 It's almost, in my view -- it may seem a little bit
- 20 glib, but it's almost, per se, proof that states are,
- in most instances, six or seven years overdue from
- their statutory deadlines for issuing permits.

- 1 If they had more resources than they're
- 2 currently being funded for, that situation would not
- 3 exist. Obviously, there are other factors, but it's
- 4 hard to dispute that if they had the resources to
- 5 devote to issuing those permits on time, that they
- 6 could have been issued on time, whether you think
- 7 that would have bankrupted the program or brought the
- 8 wrath of Congress down upon the statute, is another
- 9 thing.
- But, you know, they just have not been
- issuing the permits by the time that they are
- supposed to and funding is absolutely an essential
- 13 reason for that.
- MS. KADERLY: Just to kind of follow up on
- that, there are states even in our state, even if
- we had \$5 million of Title V money in the bank, if we
- have an FTE cap for whatever reason, we're not going
- 18 to be able to hire the people.
- 19 We have been able to use contractors to
- 20 assist us in our efforts in the last several years to
- 21 make that happen. Our issues initially, early on in
- the program, in order to get our permits done, had

- 1 more to do with finding the people that could
- 2 understand what was needed to be done and who were
- 3 willing to take a salary at a state agency in order
- 4 to do the job.
- 5 And now within the last couple of years,
- 6 the economy is a little different. As John Paul's
- 7 comments earlier, we've been able to find some very
- 8 good people out there to help us, and our issuance
- 9 rates have shot up tremendously and we're down to the
- 10 last two permits or three permits.
- MR. WALKE: I didn't mean to assign blame
- 12 to the permitting authorities, because I tried to
- make the point that it is these artificial
- 14 restrictions imposed by political bodies in your
- states, in addition to having these slashings of
- 16 staff, these Governors who came in and imposed FTE
- 17 caps.
- That is, frankly, fundamentally at odds
- 19 with the Congressional mandate to issue permits by a
- 20 certain date. The legislatures also artificially
- 21 capped the fees, which is also fundamentally at odds
- 22 with the issuance of permits by that time, as well.

- OAQPS, a number of years back, did a
- 2 survey of STAPPA members, in which they identified
- 3 the low salaries of permitting engineers in states as
- 4 probably one of the top two or three reasons for the
- 5 permit issuance rates. And I think that's correct.
- 6 I understand that.
- 7 I'm glad to hear the situation is turning
- 8 around. The turnover was just unbelievable during
- 9 some period, and the engineers were being lost to
- 10 private consultants and to private industry.
- 11 MR. LING: Steve Hagle?
- MR. HAGLE: Thanks. John, I wanted to
- 13 talk a little bit more about insignificant
- 14 facilities, if I could. John Paul mentioned earlier
- that he felt like they had a pretty good permitting
- 16 program prior to Title V.
- In Texas, we still think we have the same
- 18 kind of thing. We had a permitting program that
- 19 virtually went -- virtually said, anything that you
- 20 had that was going to emit air contaminants, you had
- 21 to have some sort of authorization for that.
- 22 Some of those were permits-by-rule, many

- of which didn't require registrations, but all of
- 2 that was submitted to EPA as part of our SIP, and to
- 3 now say that you have to include all of those units
- 4 in your Title V -- water heaters, air conditioners,
- 5 all of those things in your Title V permit, list them
- 6 in your Title V permit because they do have an
- 7 applicable requirement as part of the SIP, seems to
- 8 be a little counterproductive to us.
- 9 You mentioned that a state could go back
- 10 and change its rules and take those things out of the
- 11 SIP. That's not a very easy process to do,
- 12 especially to try and demonstrate that you're not
- backsliding, that you're not willing to reduce your
- 14 requirements on industry.
- I just wanted to, I guess, hear your
- 16 comments about that.
- MR. WALKE: I understand and appreciate
- 18 that, and I think we confronted that time and time
- 19 again when I was at EPA. There was actually a
- 20 quidance document written about it that didn't make a
- lot of people terribly happy, but I'm going to sound
- 22 flip again here, but legal requirements create

- 1 awkward situations or unhappy consequences when they
- 2 confront past practices.
- 3 The truth is that Congress wrote the
- 4 statute in such a way to require the permit to
- 5 include and assure compliance with all applicable
- 6 requirements. By definition, the situation you
- 7 described is one in which those obligations, units,
- 8 and requirements, are required to show up in the
- 9 permit, and going back and correcting that situation,
- 10 because your historical practice confronted a
- 11 Congressional mandate, does take time and burden.
- I don't have any easy answer for you,
- 13 because I think the law does require that. I think
- there are sensible policy reasons why, if you think
- 15 something is important enough to regulate, not only
- in your state law but in your SIP, that it's not an
- 17 unnecessary additional burden to have that reflected
- in the Title V permit.
- But I can certainly see why smart people
- 20 of good faith and reason, would disagree.
- MR. HAGLE: Given that, is there anything
- 22 that you could suggest that would make that process,

- 1 either the process of removing those items from your
- 2 state implementation plan, or possibly even changing
- 3 the law to the extent that you can, to provide for
- 4 some insignificant activity?
- 5 To me, it just makes sense. We're wasting
- a lot of resources, in my opinion, trying to identify
- 7 those units and include them in the Title V permit,
- 8 and it really doesn't benefit a lot of people to try
- 9 to do that, in my opinion.
- 10 MR. WALKE: I guess, at bottom, I don't
- 11 fully understand the conflict where, if you have a
- 12 law that is intended to apply to units and you intend
- for people on the ground, including plant workers who
- 14 aren't lawyers, to understand that those units are
- supposed to comply with the law, why it's either a
- 16 bad idea or an invalid burden to require that that
- 17 situation be made known.
- 18 If it's not a good idea to subject those
- 19 requirements to the law, you know, that's the real
- 20 answer. Otherwise, you're talking about a situation
- 21 where, in order to avoid that burden, you're
- 22 basically living in a kind of state of darkness or a

- 1 state of ignorance, and you're more happy with that.
- 2 You want the requirements to apply to
- 3 these units and you want people to comply with them.
- 4 You just don't really want them to know that they
- 5 apply to them, or you don't want it -- you don't have
- 6 to undertake the steps necessary to get to the
- 7 clarity that they do apply.
- 8 That, to me, doesn't make a lot of sense.
- 9 I fully respect all of your points about the burden
- and the time associated with that, but it seems to
- me, at bottom, the problem is the decision to subject
- those units to the law or not. Otherwise, you don't
- want people to comply, or otherwise you're not as
- 14 concerned about people complying with them, that
- 15 you're not prepared to go to the level of making sure
- they understand that those requirements do apply.
- 17 MR. LING: Let me just check in here.
- 18 It's about noon right now. I've told Lyman Welch
- 19 that he is going to be able to go before lunch. I
- 20 just want to check with the Task Force and see if you
- 21 can make it. I'd be glad to continue with
- 22 questioning for Mr. Walke, but I do want to make sure

- 1 that you're all aware that we're going to have Mr.
- Welch's presentation before lunch, as well.
- Go ahead.
- 4 MR. HITTE: I just want to go ahead with
- 5 the Task Force, that if I understood one of John's
- 6 recommendations, which was in the funding area, we
- 7 should be making sure that Title V fees that are
- 8 collected, are used for Title V purposes. About
- 9 three years ago, due to the regulations requiring EPA
- 10 to oversee that periodically, we do have an oversight
- or audit -- whatever word you want to use -- with
- 12 the regions being requested to investigate that at a
- 13 rate of a couple of permitting agencies per year.
- 14 Subsequent to that request, the EPA's IG
- 15 looked into some issues with Title V and officially
- 16 told the Agency to continue to look into and write
- 17 reports, while making sure Title V fees are being
- used for Title V purposes. So, would we, as a Task
- 19 Force, go to look into that?
- I want to let you all know, on the record,
- 21 that we're doing that already.
- MR. LING: Shannon?

- 1 MS. BROOME: I just wanted to follow up on
- 2 the insignificant-unit issue that you were discussing
- 3 with Steve. I think you guys are talking past each
- 4 other a little bit.
- 5 You can tell me if I'm right. A lot of
- 6 the stuff that Steve is referring to, I think -- and
- 7 I'm basing it on experience in other states -- are
- 8 rules that were written in the '70s when units may
- 9 have actually needed to do something to comply with
- some of these rules and now they are inherently
- 11 compliant.
- So you're spending a lot of resources
- 13 looking at things that are inherently compliant, and,
- 14 no, they don't want to eliminate it from their SIP
- and say, no, you don't have to do it anymore, but
- they don't want to spend resources writing every one
- of those things down when they could be worried about
- 18 big, new stuff.
- 19 Isn't that something that does have a
- 20 place in this Task Force? That's what I'm hearing
- from Steve. You can tell by my tone that I tend to
- 22 agree with him, but I think it's a conflict, in that

- 1 the air world has evolved over the last 30 years and
- the regs, as they are currently written, aren't
- 3 recognizing that.
- And so I think that part of our work is to
- 5 see if there are cuts that can be made that recognize
- 6 those things and how those might be made in a way
- 7 that is protective and also is streamlining, so that
- 8 we don't jeopardize enforceability.
- I don't think anybody is saying, oh, no,
- 10 those things shouldn't ever be enforceable. That's
- 11 not the point. The point is, let's get on with this
- 12 program.
- 13 MR. WALKE: Could I ask for both an
- 14 example and clarification?
- MS. BROOME: Some of the air conditioning
- units, some of the generators that are regulated as
- 17 non-roads now, those things are inherently compliant
- 18 with opacity limits. You don't see problems with
- 19 that. You know you don't see problems with that.
- 20 If you have examples of problems with
- 21 that, I would love to see it. There's lots of -- I'm
- 22 talking about really small stuff that we're spending

- 1 time on. I think maybe it has to do with the
- definition of small stuff, but I think that that is a
- 3 fruitful area for people to be looking at their
- 4 permits and coming in with data on that, so we can
- 5 have a more meaningful discussion.
- In theory, somebody could agree with you
- 7 and agree with him at the same time and still not
- 8 reach any resolution. I'm not saying that you are
- 9 necessarily wrong that these are requirements; I'm
- 10 not disputing that.
- 11 I'm saying that the world has changed, and
- is there a way that we can recognize that with better
- 13 controls? I think we all know that things have
- 14 gotten better.
- MR. WALKE: If I understand kind of the
- 16 nub of what you're suggesting, I do not accept the
- 17 concept of inherent compliance. That's something
- 18 that has no meaning to me.
- 19 If you're talking about a situation where,
- say, a generator is burning natural gas and isn't
- 21 going to have opacity, okay, that's fine. You
- shouldn't have to do an opacity reading, but should

- 1 you have to determine whether they are still burning
- 2 natural gas and not switching to No. 2 Fuel Oil or
- 3 high-sulfur coal? That's a compliance monitoring
- 4 requirement.
- 5 MS. BROOME: Let's be realistic.
- 6 MR. WALKE: I'm using an example here.
- 7 The truth is that there is a reason for inherent
- 8 compliance and the reason is the way the source is
- 9 operating. It's not a burden to make sure, once in a
- 10 blue moon, once a year, whatever the situation may
- 11 be, that the source continues to operate in a way
- 12 that ensures what you consider to be inherent
- 13 compliance.
- 14 It doesn't mean that there's one-size-
- 15 fits-all monitoring for all situations. The concept
- of enforceability and inherent compliance cannot be
- 17 reconciled. I don't even really accept the concept.
- MS. BROOME: I quess, if you're not
- 19 willing to accept any question on allocation of
- resource and how people should spend their money,
- 21 meaning the Government spend its money and focus its
- resources, then, yes, you can have people spend all

- of their time, and then you shouldn't be complaining
- when something big gets missed, because they're
- 3 spending all their time. That's all I'm saying.
- 4 MR. WALKE: That's not what I said.
- 5 MS. BROOME: Then I misunderstand you. Do
- 6 you think there are cuts that can be made, or where
- 7 streamlining -- I'm truly interested in figuring out
- 8 if there's something that can be done, because I
- 9 think his problem is real. It is real to him, I
- 10 know.
- MR. WALKE: I did try to acknowledge that
- 12 I just don't think that the cuts that can be made are
- ones that remove the legally-covered units from the
- 14 legal system. Are there within the legal system,
- things that can be done to streamline or to have less
- frequent or less burdensome monitoring, or other
- 17 things?
- 18 Yes, absolutely. And I tried to be clear
- 19 about that, but if the suggestion is that you just
- totally remove them from the field of legal coverage,
- 21 that's not the solution.
- MS. BROOME: I'm not suggesting anything

- 1 right now. I'm just trying to see if you think
- 2 there's some cut that could be made and where it
- 3 could be made, and maybe in your written comments --
- 4 MR. WALKE: It's a conversation that's
- 5 hard to have in the abstract.
- 6 MS. BROOME: That's why I was hoping to
- 7 get some examples in. That would really help us to
- 8 do an analysis.
- 9 MR. WALKE: I'll see what we can do.
- 10 MR. LING: Thank you very much, John. I'm
- 11 sorry, I forgot John Higgins.
- MR. HIGGINS: I'll ask the same question
- again: From A to F, can you give us a grade?
- MR. WALKE: Since John said he's grading
- on a curve, I would grade the program according to
- 16 two subgrades, because I think that the compliance
- enhancement aspects of the program deserve about a D,
- and I think that the other aspects of the program
- 19 deserve about a B.
- MR. LING: All right, thanks. Lyman
- 21 Welch. Bernie?
- MR. PAUL: This is another question for

- 1 John. I did have an example of the type of
- 2 regulatory requirement that you can inherently comply
- 3 with. In the '70s, there were regulations that many
- 4 states adopted called process weight rules.
- 5 Basically, they set up a table that if
- 6 your process weight rate, the amount of material that
- you are processing, is so much, you're pound-per-hour
- 8 emission limit is another value in the table, and
- 9 there's an equation that you can use to generate the
- 10 emission.
- There are a number of processes based on
- 12 those equations that establish your limits. It is
- 13 physically impossible for you to omit, with or
- 14 without air pollution equipment, at a level that
- you're allowed to emit, so you're inherently in
- 16 compliance with your limit at all times. These types
- of things end up in permits.
- Then they also apply to processes.
- There's no exemption in the state rules, so we ask
- 20 the state, what is a process? Is a paper shredder a
- 21 process? They won't say no; they won't say yes,
- 22 either; they won't say no.

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Is a pencil sharpener a process? They
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- 2 won't say yes; they won't say no. All of these
- 3 things could generate particulate matter and you're
- 4 left to decide whether or not you have to certify
- 5 compliance with these things.
- 6 So then we tried to get them to change the
- 7 state rules, to have de minimis values in there or
- 8 say that they only apply to manufacturing processes,
- 9 and there's trepidation on the part of the state
- 10 agencies to do that, because going through the SIP
- 11 approval process is not easy. Going through a
- 12 rulemaking process to change that is not easy.
- And so the inclination of everybody
- involved is, let's try to find a more practical
- solution to this, rather than the legalistic approach
- that you suggested. Intellectually, and from a legal
- 17 standpoint, I agree with you, but perhaps we can find
- 18 a more practical way out of this box.
- MR. WALKE: Point taken.
- MR. LING: One more time, Mr. Welch?
- MR. WELCH: Thank you. At the risk of --
- I don't want to disrupt the schedule. I know we're

- 1 after noon, and I am perfectly willing to come back
- 2 at 1:00 and give my presentation then and give you
- 3 the chance to ask questions, if the Task Force would
- 4 prefer to do that, or I can go through my
- 5 presentation now.
- 6 Given the length of the questions that
- 7 I've heard before, I think it might be better if we
- 8 waited till after lunch, but it's up to you. I'm
- 9 happy to do what you want.
- 10 MR. LING: If you're willing to do that,
- 11 it looks like most people are not objecting to that
- 12 idea. Thank you very much.
- 13 I want to give everybody the full hour for
- 14 lunch, so I have 12:15, and let's meet back here at
- 15 1:15. Thank you very much for your patience. This
- has been a very good discussion, I think, at a level
- of detail that was maybe more than some of our stuff,
- 18 but at a level of detail that we need to do our jobs.
- 19 So, thank you.
- 20 (Whereupon, at 12:15 p.m., the meeting was
- 21 recessed for luncheon, to be reconvened this same day
- 22 at 1:15 p.m.)